INDUCTIVE BIBLE STUDY METHODS

1.	The Synthetic Study	2. The Analytic Study	3. The Categorical Study
I.	VIEWS BOOK IN ITS ENTIRETY	I. DIVIDES BOOK INTO ITS PARTS	I. COLLATES DATA FROM SEVERAL BOOKS
	A. IT DOES AN OVERVIEW OF THE BOOK	II. SEEKS TO UNDERSTAND:	II. SEEKS TO UNDERSTAND:
	B. ITS APPROACH IS GENERAL RATHER THAN SPECIFIC.	A. THE MEANING OF INDIVIDUAL 1. SENTENCES	A. THE MAJOR CATEGORICAL (DOCTRINAL) THEMES OF SCRIPTURE
	C. IT SEEKS TO DEVELOP QUESTIONS RATHER THAN TO PROVIDE ANSWERS	2. PARAGRAPHS	B. THE INDIVIDUAL DOCTRINES OF THE BIBLE THROUGH STUDY OF MAJOR DOCTRINAL
II.	SEEKS TO UNDERSTAND:	3. MINOR SECTIONS	WORDS OF SCRIPTURE.
	A. THE THEME OF THE BOOK	4. MAJOR SECTIONS	C. HOW TO CONSISTENTLY APPLY THE CONTENT OF SCRIPTURE
	THE THEME IS NOT BASED ON THE CONTENT OF SPECIFIC PASSAGES	5. MINOR DIVISIONS (LARGER BOOKS)	III. BASED ON SOUND EXEGETICAL APPROACHES
	2. THE THEME IS BASED ON THE PURPOSE OF THE AUTHOR	6. MAJOR DIVISIONS (LARGER BOOKS)B. THE MEANING OF WORDS IN THEIR LOCAL	A. AN UNDERSTANDING OF INTERPRETIVE PRINCIPLES
	B THE OVERALL STRUCTURE (OUTLINE) OF	CONTEXT	B. THE APPLICATION OF LANGUAGE SKILLS
	THE BOOK	III. BASED ON SOUND EXEGETICAL APPROACHES	BIBLICAL LANGUAGES SKILLS IF
	C. THE MAJOR THEOLOGICAL CONTRIBUTIONS OF THE BOOK BASED ON SEVERAL READINGS OF THE ENTIRE BOOK	A. AN UNDERSTANDING OF INTERPRETIVE PRINCIPLES	POSSIBLE 2. BIBLICAL LANGUAGE HELPS IF
		B. THE APPLICATION OF LANGUAGE SKILLS	NECESSARY
	D. READING ONE - GENERAL CONTENT E. READING TWO - KEYS	1. BIBLICAL LANGUAGES SKILLS IF POSSIBLE	IV. PRECEDED BY SYNTHESIS AND ANALYSIS OF ALL BOOKS INVOLVED IN THE DOCTRINE
	F. READING THREE - CHAPTER OR PARAGRAPH TITLES	2. BIBLICAL LANGUAGE HELPS IF NECESSARY	V. ALL BOOKS OF SCRIPTURE MUST HAVE BEEN SUBJECTED TO A PRELIMINARY SYNTHESIS
	G. READING FOUR - STRUCTURE (OUTLINE) & THEME (PURPOSE)	IV. MUST BE CONSISTENT WITH PREVIOUS SYNTHESIS	BEFORE THEOLOGICAL CONCLUSIONS CAN BE DRAWN
	H. READING FIVE (OPTIONAL) - THEME, IF NOT DISCOVERED IN PREVIOUS READINGS		VI. IN LIEU OF COMPLETE ANALYSIS OF ENTIRE BOOKS, A THOROUGH EXEGESIS OF THE IMMEDIATE CONTEXT MUST BE DONE